
Abstract**The effect of shadowing in English education****Takao Ogawa**

The purpose of this paper is to organize and review literature to date on the effect of shadowing in English education. The conclusion of this review is that shadowing is an effective practice for second language skill development.

In the New Course of Study for English Education, the terminology used for development of communication skill has broadened from only “Speaking” to both “Conversation” and “Presentation.” However there are still issues undealt with regarding reading and output. It is believed that Shadowing is one solution to these problems.