
Abstract

**Possibilities of Online Japanese TADOKU
(extensive reading) Classes:
A Report Based on a Survey of Online Japanese TADOKU Classes**

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Because of the ongoing pandemic, since the spring of 2020 Japanese TADOKU (extensive reading) classes have been forced to go online all over the world. This paper reports on the practice of Japanese TADOKU in classes and voluntary activities based on interview surveys with the teachers. The paper summarizes how the teachers conducted online Japanese TADOKU activities as well as the advantages and disadvantages unique to online activities. It was shown that while conducting TADOKU online has some advantages, such as freedom from restrictions on places, there are major difficulties in building learners' communities. Based on these facts, the possibilities of online Japanese TADOKU classes were considered. In online activities, if possible, classes should be held face-to-face at the time of introduction. Teachers should grasp the situation of learners through personal interviews, pay attention to community building and learners' motivations by introducing LMS utilization and encouraging collaboration among learners. It is better to lengthen the period of courses. Learners should have a high degree of autonomy.